



Whiteknights Reading Charter

A pledge to enable all children to have access to a high quality reading education in conjunction with reading for pleasure.

School Name		Reading Champion	
Validating School 1		School 1 Reading Champion	
Validating School 2		School 2 Reading Champion	

Schools working towards their bronze award commit to:

STRATEGIC READING LEADERSHIP



Establish a clear, strategic commitment to reading for pleasure, championing it across the whole school and embedding it within the school's vision.

FAMILY & COMMUNITY ENGAGEMENT



Actively involve families and the wider community in fostering a shared love of reading beyond the classroom.

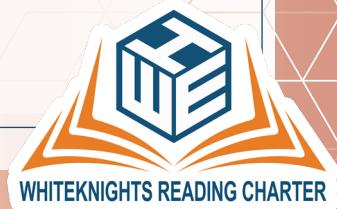
EMBEDDING A READING CULTURE



Reading is made visible, valued, and joyful through daily practice, inclusive spaces, and a rich, diverse book offer.

Reading is prioritised and celebrated in our school

EVIDENCE TO ACHIEVE THE BRONZE AWARD COULD INCLUDE:	EMBEDDED	DEVELOPING	AREA OF FOCUS	EVIDENCE/ACTION POINTS
Early reading is part of the school development plan				
Senior leaders plan and deliver at least one parent information session to share their school's approach to phonics				
Schools send home new decodable books each week for children learning phonics				
Senior leaders plan and deliver at least one parent information session about Reading for Pleasure, modelling how to engage in children's books				

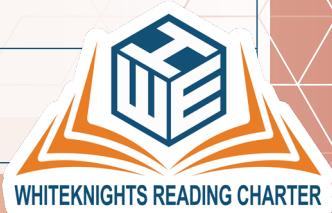




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EVIDENCE TO ACHIEVE THE BRONZE AWARD COULD INCLUDE:	EMBEDDED	DEVELOPING	AREA OF FOCUS	EVIDENCE/ACTION POINTS
Carry out a pupil reading for pleasure survey to find out how we can develop this further in our school				
In Primary Schools, timetabled daily story time takes place where high quality books are shared with every child				
Senior leaders plan and deliver at least one Reading for Pleasure staff meeting				
In primary and secondary schools, there is a frequent dedicated time for pupils to read for pleasure				
Reading spaces are valued and invested in on a regular basis, including consideration of content, presentation and frequency of use				
At least one reading for pleasure book is sent home with every child, every week				
School ensures there are sufficient RfP books in classrooms and around the school				
Schools ensure all classrooms have a reading area and display				
There is a well-considered logic to the range of high-quality texts that are inclusive and diverse				
School Leaders ensure the school's approach to reading is evident on their school website				
School celebrates World Book Day <i>Thursday 5th March 2026</i>				
School celebrates National Poetry Day <i>Thursday 1st October 2026</i>				
Reading Leaders read 'Reading for Pleasure: What, Why and How' CLICK HERE				
Schools cultivate strong links with their local library				





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EVIDENCE TO ACHIEVE THE BRONZE AWARD COULD INCLUDE:	EMBEDDED	DEVELOPING	AREA OF FOCUS	EVIDENCE/ACTION POINTS
School leaders read Book trust 'Reading Rights' CLICK HERE				

Advised

EVIDENCE TO ACHIEVE THE BRONZE AWARD COULD INCLUDE:	EMBEDDED	DEVELOPING	AREA OF FOCUS	EVIDENCE/ACTION POINTS
Reading Leader to participate in Whiteknights English Hub's 'Transforming your School's Reading Culture' (TSRC) programme (2.5 days at Whiteknights)				
Early Years Leader to participate in Whiteknights English Hub's 'Supporting Early Language Development' (SELD) programme (3 days at Whiteknights)				

School's Own Impact Statement: Successes/Data/What you are proud of/Case Studies

if there is insufficient space, please attach an additional sheet

In the academic year 2026/27, our school will:

- Continue to work towards the Reading Pledge Bronze Award
- Continue to embed work on the Reading Pledge Bronze Award
- Work towards our Silver Reading Pledge Award

